

# Index to *Social Education*, Volume 39, 1975

*Social Education* is indexed in *Education Index*

## AUTHORS AND TITLES

- AHRENS, CHRISTINE. Changing Sexist Practices: Some ERIC Resources for Teachers, (May), 326.
- ANTHOLZ, MARY BEE. Illustrative Resources and Programs for Implementing Career Development Curricula in the Elementary Grades, (May), 316.
- BANKS, JAMES A. (See GAY, GENEVA).
- BENJAMIN, JAMES M. What Have We Done to Social Studies?, (Feb.), 88.
- BERG, ROGER. A New Model for Law-Focused Education, (March), 163.
- BROGDON, RICHARD. Mobiles for Teaching about the American Revolution, (Nov./Dec.), 504.
- CARTER, MARGARET. International Women's Year: A Time to Redefine Women's Work, (March), 137.
- CASTENDYK, CHRISTIAN A. (See GEORGE, ALBERT J.).
- CHRISTIANO, DAVID. Meiklejohn Institute: Resource Center for Academic Freedom, (April), 238.
- CLARK, TODD. 2—The West Virginia Textbook Controversy: A Personal Account, (April), 216.
- COHAN, MARK. Comic Books in the Classroom, (May), 324.
- COHEN, LIZABETH. How To Teach Family History by Using an Historic House, (Nov./Dec.), 466.
- CONLAN, JOHN B. MACOS: The Push for a Uniform National Curriculum, (Oct.), 388.
- COOPER, B. LEE. Images of the Future in Popular Music: Lyrical Comments on Tomorrow, (May), 276.
- DOW, PETER F. MACOS Revisited: A Commentary on the Most Frequently Asked Questions About "Man: A Course of Study," (Oct.), 388.
- DUFFEY, ROBERT V. Moral Education and the Study of Current Events, (Jan.), 33.
- ELLIS, ARTHUR K. AND DAVID W. JOHNSON. The Utilization of Experimental Research Methods by Teachers and Students, (Nov./Dec.), 493.
- ERLICK, A. C. Adolescents' Views on Freedom To Read, (April), 235.
- ETZIONI, AMITAI. Grade Inflation, (Nov./Dec.), 501.
- FEELY, TED, JR. The Data Pool Technique, (May), 322.
- FENTON, EDWIN. Teaching World History for Multiple Objectives, (Oct.), 366.
- FENTRESS, MYRTLE A. A Review of Some Print Instructional Materials on Women and Women's Issues, (March), 144.
- FULDA, TRUDI M. AND RICHARD K. JANTZ. The Role of Moral Education in the Public Elementary School, (Jan.), 24.
- GALBRAITH, RONALD E. AND THOMAS M. JONES. Teaching Strategies for Moral Dilemmas: An Application of Kohlberg's Theory of Moral Development to the Social Studies Classroom, (Jan.), 16.
- GALLAGHER, ARLENE F. Premises for Law, (March), 156.
- GANTT, WALTER N. Teacher Accountability for Moral Education, (Jan.), 29.
- GAY, GENEVA AND JAMES A. BANKS. Teaching the American Revolution: A Multiethnic Approach, (Nov./Dec.), 461.
- GEORGE, ALBERT J. AND CHRISTIAN A. CASTENDYK. Wales—A Case Study of a Small New England Town: A Teacher-Developed Kit, (Nov./Dec.), 470.
- GERLACH, RONALD. Teaching about Academic Freedom in the Secondary Schools, (April), 226.
- HAHN, CAROLE L. Eliminating Sexism from the Schools: An Application of Planned Change, (March), 133.
- HAJE: THE PILGRIMAGE TO MECCA, THE, (May), 300.
- HANSEN, LORRAINE SUNDAL, FRANK L. RYAN AND W. WESLEY TENNYSON. But . . . Is Career Education the Answer? An Exchange of Views, (May), 310.
- HANSEN, LORRAINE SUNDAL AND W. WESLEY TENNYSON. Career Development as Self Development: Humanizing the Focus for Career Education, (May), 304.
- HART, RICHARD L. AND VICTOR W. SHAPIRO. The NCSS Curriculum Guidelines: Dissemination and Utilization, (Feb.), 92.
- HEITZMANN, WM. RAY. America's Forgotten Maritime Heritage: A Bicentennial Treasure, (Oct.), 400.
- HELMS, RONALD G. AND JAMES K. UPHOFF. A Classroom Teacher's Guide to Academic Freedom, (April), 222.
- HOFFMAN, ALAN J. A Case for Using Survey Techniques with Children (with Some Reservations), (Nov./Dec.), 489.
- HOLLISTER, BERNARD C. Teaching American History with Science Fiction, (Feb.), 81.
- HOLMAN, DOROTHY RIGGS. Teaching about Women in Secondary Schools: Springboards for Inquiry, (March), 140.
- HUMMEL, ELAINE, SUZANNE LAURICH AND GREGORY LOGACZ. Career Development: Applications to the Elementary Classroom, (May), 313.
- JANTZ, RICHARD K. (See FULDA, TRUDI M.).
- JOHNSON, DAVID W. (See ELLIS, ARTHUR K.).
- JONES, THOMAS M. (See GALBRAITH, RONALD E.).
- JOSEPH, PAMELA. Value Conflict in Law-Focused Education: The Problem of Teacher Anxiety, (March), 166.
- KELLY, KEVIN P. AND RONALD WHEELER. Instructional Implications of Historical Research for the Elementary Grades, (Nov./Dec.), 484.
- KIRMAN, JOSEPH M. AND MARSHALL A. NAY. Joint Planning for Integrating Social Studies and Science, (Feb.), 77.
- KOCHHEISER, CHARLES. 3—What Happened When a Speaker for Gay Liberation Addressed High School Students, (April), 219.
- KOWNSLAR, ALLAN O. What Should Be Done to the Social Studies? A Response to "What Have We Done to Social Studies?", (Feb.), 89.
- LARKIN, JACK. Zeloda Barrett's World: Using a Diary To Re-Crete the Past, (Nov./Dec.), 475.
- LAURICH, SUZANNE (See HUMMEL, ELAINE).

LEE, JOHN R. Some Thoughts on Descriptive Research Procedures for Children, (Nov./Dec.), 487.

LITTLE, TIMOTHY. A Simulation To Launch a Study of Law and Consumerism, (March), 159.

LOGACZ, GREGORY (See HUMMEL, ELAINE).

MARTZ, CARLTON S. Moot Court—Parducci v. Rutland, (April), 212.

MEHLINGER, HOWARD D. AND JOHN M. THOMPSON. About This Issue on the Teaching of World History, (Oct.), 358.

MORRISSETT, IRVING, CIN, Third Report: Ratings of 24 Social Studies Materials, (Feb.), 96.

MORRISSETT, IRVING, CIN, Fourth Report: Controversies in the Classroom, (April), 246.

MORRISSETT, IRVING, CIN, Fifth Report: Ratings of 21 Social Studies Materials, (Nov./Dec.), 510.

NAY, MARSHALL A. (See KIRMAN, JOSEPH M.).

NCSS POSITION STATEMENT ON THE FREEDOM TO TEACH AND THE FREEDOM TO LEARN, (April), 240.

NCSS POSITION STATEMENT ON STUDENT RIGHTS AND RESPONSIBILITIES, (April), 241.

NOTABLE CHILDREN'S TRADE BOOKS IN THE FIELD OF SOCIAL STUDIES, (March), 172.

PASCH, MARVIN AND JOHN M. THOMPSON. The Indiana University World History Project, (Oct.), 368.

PHILLIPS, MARY ANN AND BETTY PULLIN. Teaching Our-story in the Elementary Classroom: Fourteen Specific Suggestions for Teachers, (March), 138.

PULLIN, BETTY. (See PHILLIPS, MARY ANN).

RIZNIK, BARNES. "Don't Tread on Me": Running the Obstacle Course of Community Education, (Nov./Dec.), 458.

RYAN, FRANK L. Introduction/Career Education—Viable or Vulnerable?, (May), 304.

RYAN, FRANK. (See HANSEN, LORRAINE SUNDAL).

SCHIMMEL, DAVID. The Bill of Rights and the Public Schools: Change and Challenge, (April), 206.

SCHNEIDER, DONALD O. Instructional Media on the Middle East, (May), 295.

SCHRIER, ARNOLD. World History as Historical Survey, (Oct.), 364.

SEBOLT, ALBERTA P. Using the Community To Explore 200 Years of History, (Nov./Dec.), 456.

SEIDL, JOAN. A Primer of Community Resources, (Nov./Dec.), 479.

SHAPIRO, VICTOR W. (See HART, RICHARD L.).

STAVRIANOS, L. S. From "Why World History?" to "What World History?", (Oct.), 360.

STEINER, ROBERT L. Science Motivational Techniques Adaptable to Social Studies Lessons, (Feb.), 74.

TENNYSON, W. WESLEY. (See HANSEN, LORRAINE SUNDAL).

THOMPSON, JOHN M. (See MEHLINGER, HOWARD D.).

THOMPSON, JOHN M. (See PASCH, MARVIN).

UPHOFF, JAMES K. (See HELMS, RONALD G.).

VICTOR, DAVID D. Innovative Strategies for Teaching World History, (Oct.), 373.

VICTOR, DAVID D. Sources and Resources for Teachers of World History, (Oct.), 381.

WASHBURN, DAVID E. Where To Find Ethnic Studies Materials, (Jan.), 40.

WEAVER, V. PHILLIPS. Moral Education and the Study of United States History, (Jan.), 36.

WEITZMAN, DAVID L. World History as Human Experience, (Oct.), 371.

WHEELER, RONALD. (See KELLY, KEVIN P.).

WIESE, ART. I—One Teacher and the Right To Discuss Controversial Issues, (April), 215.

WILHELM, LOIS. Organizations and Resources for Teaching about Women, (March), 147.

WRONSKI, STANLEY P. A Social Studies Manifesto, (March), 150.

### CLASSROOM TEACHER'S "IDEA" NOTEBOOK

(See "Authors and Titles"  
listing for individual articles.)

CAMPANELLA, ALFRED J. (Editor), (May), 321-325. (Nov./Dec.), 503-509.

### ELEMENTARY EDUCATION

(See "Authors and Titles"  
listing for individual articles.)

JOYCE, WILLIAM W. (Editor). Moral Education in the Elementary School: A Neglected Responsibility?, (Jan.), 23-39; Kids, Teachers, and the Law, (March), 155-169; Career Education—Viable or Vulnerable?, (May), 303-319; ELLIS, ARTHUR K. (Guest Editor), The Child's Environment: A Living Laboratory for Social Science Research, (Nov./Dec.), 483-496.

### SPECIAL FEATURES

BICENTENNIAL PHOTOGRAPHY CONTEST, (May), 335.

BICENTENNIAL PHOTOGRAPHY CONTEST, WINNERS OF, (Nov./Dec.), 522.

COMMENTARY ON GRADE INFLATION BY AMITAI ETZIONI, (Nov./Dec.), 501.

CARTER G. WOODSON AWARD. Eloise Greenfield Wins First Carter G. Woodson Book Award, (Jan.), 60.

EDITORS' DECLARATION ON INTERDISCIPLINARY ENVIRONMENTAL EDUCATION, (Feb.), 72.

LETTERS TO THE EDITOR, (May), 275.

PRO/CON FORUM, (Feb.), 88; (Oct.), 388.

SERMONS ON THE AMERICAN REVOLUTION: A BICENTENNIAL FEATURE, (May), 286.

SOURCES AND RESOURCES, (Jan.), 40; (Oct.), 381.

### VERSE AND FICTION

GLASSER, CLARA MANNHEIMER. Salt and Bread, (Feb.), 124; The Birds of War, (Nov./Dec.), 533.

MONSIEUR DANNIE, Three Vignettes on the Human Condition, (May), 293.

SPEHLING, EDWARDINE. Final Examination: Old Style, (May), 335.

### DEPARTMENTS

BOOK REVIEWS. William T. Lowe (Editor), (Feb.), 109; (April), 255.

CAPITAL CURRENTS—NEWS FROM WASHINGTON. Mary Anne Joda (Editor), (Jan.), 7; (April), 199; (May), 272; (Oct.), 349.

ERIC CLEARINGHOUSE. Karen B. Wiley, (Editor), (Feb.), 121; (Oct.), 433.

INSTRUCTIONAL MEDIA. Donald O. Schneider (Editor), (Jan.), 45; (March), 187; (April), 263; (May), 295. Clair M. Bowman and William Pulliam (Editors). (Nov./Dec.), 517.

NCSS NOTES, (Jan.), 42; (Feb.), 100; (March), 180; (May), 328; (Oct.), 410, 417; (Nov./Dec.), 527.

NEWS OF OUR PROFESSION. (Oct.), 354; (Nov./Dec.), 445.

PAMPHLETS AND OTHER BUDGET-STRETCHERS. Louis M. Vanaria (Editor), (May), 331.

### EDITORIAL REFLECTIONS

MERRILL F. HARTSHORN, (Feb.), 70.

TODD CLARK, (April), 202.

DANIEL ROSELLE, (Oct.), 343; (Nov./Dec.), 442.

### SPECIAL SECTIONS

ELIMINATING SEXISM FROM THE SCHOOLS: IMPLEMENTING CHANGE, March.

MORAL EDUCATION: LEARNING TO WEIGH HUMAN VALUES, January.

THE QUESTION OF ACADEMIC FREEDOM, April.

THE TEACHING OF WORLD HISTORY, October.

BICENTENNIAL FEATURE: USING THE COMMUNITY TO EXPLORE 200 YEARS OF HISTORY, November/December.

